

List of Reviewers
(as per the published articles)
Year: 2022

Asian Journal of Language, Literature and Culture Studies

2022 - Volume 5 [Issue 1]

A Phonological-Pragmatic Analysis of the Saudi Ministry of Health Official Spokesperson's Speech on COVID-19

Reviewers:

- (1) Ali Albashir Mohammed Alhaj, King Khalid University, Saudi Arabia.
- (2) Maman Lesmana, Universitas Indonesia, Indonesia.
- (3) Sankar. G, Vellore Institute of Technology, India.
- (4) Odingwei M. Kwokwo, Niger Delta University, Nigeria.
- (5) Bahaa-Eddin M. Mazid, Sohag University, Egypt.

Additional Reviewers:

- (1) Alemayehu Wochato Laiso, Wolaita Sodo University, Ethiopia.
- (2) Tsai-Fa(TF) Yen, Guangzhou College of Technology and Business, China.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/79653>

Enhancing Foreign Language Reading Comprehension with a Peer Tutored Online Flipped Classroom Approach

Reviewers:

- (1) Aravind B R, Vellore Institute Of Technology, India.
- (2) Yulia, Petra Christian University, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/80678>

Analytical Study of Sulaiman Layeq's Quatrain

Reviewers:

- (1) John Kanjogu Kiumi, Laikipia University ,Kenya.
- (2) Baohua Dong, Chongqing University Of Science And Technology, China.
- (3) Ng Yu Jin, Universiti Tenaga Nasional, Malaysia.
- (4) Charles Ogundu Nnaji, University Of Abuja , Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/72521>

Dearth of Right Understanding Prompts Disharmony in Relationships: A Critical Analyses from the Context of Shashi Deshpande's The Dark Holds no Terrors

Reviewers:

- (1) Aini Azeqa Ma'rof, Universiti Putra Malaysia, Malaysia.
- (2) Edgar Giovanni Rodríguez Cuberos, Fundación Universitaria Juan de Castellanos, Colombia.
- (3) Siwoku-Awi, Omotayo Foluke, University of Ilorin, Nigeria.
- (4) D.A.L Munasinghe, University of Colombo, Srilanka.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/80380>

Sustainable Tourism Strategy: QSPM and SWOT Matrix

Reviewers:

- (1) Prem Kumar, Garden City University, India.
- (2) Pedro Carvalho, Polytechnic Institute of Viana do Castelo, Portugal.
- (3) Jitendra Mohan Mishra, Indira Gandhi National Tribal University, India.

Additional Reviewers:

- (1) Flavio Andrew do Nascimento Santos, University of Lisbon, Portugal.
- (2) Marcus Balah Ryal-Net, University Of Jos, Nigeria.
- (3) Roels Ni Made Sri Puspa Dewi, Bunda Mulia University, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/82219>

2022 - Volume 5 [Issue 2]

Formalism in the Service of the Nakba Novel: Sohail Kiwan's Novel Balad al-ManHus as an Example

Reviewers:

- (1) Feng Liqun, Boda College of Jilin Normal University, China.
- (2) Masoome Sehat, Yazd Univesity, Iran.
- (3) Emmanuel Orok Duke, University of Calabar, Nigeria.
- (4) Cailvin D. Reyes, Don Honorio Ventura State University, Philippines.
- (5) A. Arun Daves, Jawahar Science College, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/78570>

Multilingualism in Action: The Case of Aytas in the Mountains of Bamban, Tarlac

Reviewers:

- (1) Umaru Kiro Kalgo, Usmanu Danfodiyo University Sokoto, Nigeria.
- (2) Sazelin Arif, Universiti Teknikal Malaysia Melaka (Utem), Malaysia.

Additional Reviewers:

- (1) Robyn Lee Najjar, Sichuan University, China.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/83910>

Factors Affecting the Stability of Marriages in Gombe North, Gombe State, Nigeria

Reviewers:

- (1) Ahmad Mustanir, Universitas Muhammadiyah Sidenreng Rappang, Indonesia.
- (2) Morakeng Edward Kenneth Lebaka, University of Zululand, Kwa Dlangezwa Campus, South Africa.
- (3) Roderick I. Almario, Giro & Kids Preparatory School, Philippines.

Additional Reviewers:

- (1) Amador Cernuda-Lago, King Juan Carlos University, Spain.
- (2) J. Eugene, Institute of Hotel Management Catering Technology And Applied Nutrition, India.
- (1) Supriya Dam, Netaji Subhash Mahavidyalaya, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/85031>

Politeness in Arabic and Yoruba: Personal Pronouns as a Case Study

Reviewers:

- (1) Robyn Najjar, Sichuan University-Pittsburgh Institute, China.
- (2) Nataliia Romanyshyn, Lviv Polytechnic National University, Ukraine.

Additional Reviewers:

- (1) Md. Ziaul Haque, University of Creative Technology, Bangladesh.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84864>

Silence in Everyday Conversations amongst Students: A Case of St. Augustine University of Tanzania

Reviewers:

- (1) Victor Ondara Ntabo, Karatina University, Kenya.
- (2) Nwabudike, Christopher E, Federal University Dutsin-Ma, Nigeria.

Additional Reviewers:

- (1) Abubakar Nana Aichatou, Abdou Moumouni University, Niger.
- (2) Bachir Bouhania, University of Adrar Ahmed Draia, Algeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86297>

2022 - Volume 5 [Issue 3]

Nigerian Pidgin as a National Tool for Communication

Reviewers:

- (1) Ashani Michel Dossoumou, University of Abomey-Calavi (UAC), Benin Republic.
- (2) Zainab Abbodi Ali, Southern Technical University, Iraq.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/84095>

The Role of Sociolinguistic Competence in Developing Second Language Learners' Proficiency

Reviewers:

- (1) Chencho Wangchuk, Royal University of Bhutan, Bhutan.
- (2) Lok Raj Sharma, Nepal.
- (3) Azman Bin Che Mat, UITM, Malaysia.

Additional Reviewers:

- (1) Deepti Gupta, Panjab University, India.
- (2) Gabriel Bazimaziki, University of Rwanda, Rwanda.
- (3) El Hassan Rouijel, Hassan II University, Morocco.
- (4) Irina-Ana Drobot, Technical University of Civil Engineering Bucharest, Romania.
- (5) Manimannan, Apollo College of Arts and Science Chennai, India.
- (6) Ng Yu Jin, Universiti Tenaga Nasional, Malaysia.
- (7) Radia Bouguebs, Algeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/86528>

Evaluation of Accentuated Pre-loved Dress using Apayao Woven Textiles

Reviewers:

- (1) Shatrajit Goswami, Institute of Advanced Education and Research, India.
- (2) Md. Eanamul Haque Nizam, University of Zagreb, Bangladesh.
- (3) Xinwang Cao, Wuhan Textile University, China.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88143>

A Study on the Factors Influencing Employee Motivation and its Impact on Job Performance in Higher Education Institutions in Sultanate of Oman

Reviewers:

- (1) Rommel I. Verrecio, Leyte Normal University, Philippines.
- (2) Basilius Redan Werang, Ganesha University of Education, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/88082>

Effects of Poor Sleep Quality on Attention, Anxiety and Foreign Language Performance in EFL College Students

Reviewers:

- (1) Maulina, Universitas Muhammadiyah Kendari, Indonesia.
- (2) Renjith Kumar. R, University of Technology and Applied Sciences, Oman.
- (3) M. Mohankumar, Karpagam Academy of Higher Education, India.

Additional Reviewers:

- (1) Diah Royani Meisani, Universitas Brawijaya, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89346>

Roles and Implications of Ilokano in Learning Mathematics among Intermediate Grades' Learners

Reviewers:

- (1) Shehu Yahaya Tsagem, Usmanu Danfodiyo University, Nigeria.
- (2) Avelino G. Ignacio Jr., Bulacan State University, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/89992>

Representation of the Omnibus Law in the Jakarta Post Article Entitled "Omnibus Law Boosts Indonesian Growth Prospects"

Reviewers:

- (1) Zehua Feng, Guangdong University of Technology, The People's Republic of China.
- (2) Ahmad Sururi, Serang Raya University, Indonesia.
- (3) Adekunle Oluwatosin Alade, University of Science And Technology of China, Nigeria.
- (4) Zahidul Islam, International Islamic University Malaysia, Malaysia.
- (5) Corina Flores Hernández, Universidad de Guanajuato, Mexico.

Additional Reviewers:

- (1) Eric A. L. Li, The University of Hong Kong, Hong Kong.
- (2) Hussin Jose Hejase, Al Maaref University, Lebanon.
- (3) Rupesh Rastogi, Dr. A.P.J. Abdul Kalam Technical University, India.
- (4) Yasin Kerem Gümüş, Sakarya University, Türkiye.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/90077>

The Morphological Patterns of Derivation in Onicha-Mbaise Variety of the Igbo Language

Reviewers:

- (1) Balan Emanuel, Ștefan cel Mare University of Suceava, Romania.
- (2) Hassan Kamil Jassim, University of Thi-Qar, Iraq.
- (3) Zainab Abbodi Al, Southern Technical University, Iraq.
- (4) Aravind B R, Kalasalingam Academy of Research & Education, India.

Additional Reviewers:

- (1) Ana Purwitasari, University of Freiburg, Indonesia.
- (2) John N. Cabansag, Apayao State College, Philippines.
- (3) Meenakshi, NCERT, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91372>

Morphological Analysis of Word Formation Processes: A Case Study of Facebook Users in Nigeria

Reviewers:

- (1) Hajar Mahfoodh, University of Bahrain, Bahrain.
- (2) Diah Royani Meisani, Universitas Brawijaya, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87619>

Ghanem's Forbidden Love in the Land of Sheba: Rereading Violence in the Shadows of Dictatorship

Reviewers:

- (1) Deepti Gupta, Panjab University, India.
- (2) A. Arun Daves, Jawahar Science College, India.
- (3) Chandra Shekhar Ghanta, Telangana University, India.
- (4) Hussin Jose Hejase, Al Maaref University, Lebanon.
- (5) Matei Adrian Ducu, Athenaeum University Bucharest, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91567>

Ungrammaticality in Senior Secondary School Igbo Essay: An Example of Inland Girls' Secondary School Onitsha

Reviewers:

- (1) Meenakshi, India.
- (2) Davison Zireva, Morgenster Teachers College, Zimbabwe.
- (3) Zainab Abbodi Ali, Southern Technical University, Iraq.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/87620>

Improving the Reading Comprehension Skills of Grade 5 Pupils Using Localized Reading Selections

Reviewers:

- (1) Enmanuel Gonzalez Perez, University of Sancti Spiritus Jose Marti Perez, Cuba.
- (2) Dennis G. Caballes, The National Teachers College, Philippines.

Additional Reviewers:

- (1) Chandra Shekhar Ghanta, Telangana University, India.
- (2) Iordachescu Grigore-Dan, University "1 Decembrie 1918" of Alba Iulia, Romania.
- (3) Tatyana Bashkireva, Ryazan State University, Russia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91254>

Take the Test: An Initial Investigation on the Common Errors in Multiple-choice Questions in English Quarterly Assessments

Reviewers:

- (1) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- (2) Joelmir Marques da Silva, Federal University of Pernambuco, Brazil.
- (3) Luis Mijares Nuñez, University of Pinar del Río, Cuba.

Additional Reviewers:

- (1) G.Umaparvathi, RGUHS, India.
- (2) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/91710>

Sadomasochism and Stoicism in Debbie Tucker Green's Dirty Butterfly and Tanika Gupta's Inside Out

Reviewers:

- (1) Danny Faturachman, Darma Persada University, Indonesia.
- (2) Chandra Shekhar Ghanta, Telangana University, India.
- (3) Jonathan Desen Mbachaga, Federal University Oye Ekiti, Nigeria.
- (4) Ignatius Nnaemeka Onwuatuogwu, Nnamdi Azikiwe University, Nigeria.
- (5) A. Arun Daves, Jawahar Science College, India.

Additional Reviewers:

- (1) Novalita Fransisca Tungka, Universitas Sintuwu Maroso Poso, Indonesia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92536>

English Baseline Course: It's Role in Fostering English Language Proficiency among Students at Community Secondary Schools in Kinondoni Municipality, Tanzania

Reviewers:

- (1) Marta Lacková, University of Žilina, Slovakia.
- (2) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.

Additional Reviewers:

- (1) Gentjana Taraj, 'Aleksander Moisiu' University, Albania.
- (2) Alina Buzarna-Tihenea, Ovidius University of Constanta, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/92967>

An Investigation of Compound Words in Kisukuma

Reviewers:

- (1) Safari Ntalala, Kirinyaga University, Kenya.
- (2) Mhd. Pujiono, Universitas Sumatera Utara, Indonesia.
- (3) John N. Cabansag, Apayao State College, Philippines.

Additional Reviewers:

- (1) A. Arun Daves, Jawahar Science College, India.
- (2) Listyani, UKSW, Indonesia.
- (3) Maria Naseem, University of Sialkot, Pakistan.
- (4) Mohammad Hasan Razmi, Kerman University of Medical Sciences, Iran.
- (5) Zainab Abbodi Ali, Southern Technical University, Iraq.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93561>

Social-cultural Dynamics and Language Innovations: A Lexicology of COVID-19 Neologisms in Kiswahili**Reviewers:**

- (1) Nawal Fadhil Abbas, University of Baghdad, Iraq.
- (2) E. N. Ganesh, School of Engineering, India.
- (3) Mehdi Amiri, Islamic Azad University, Iran.

Additional Reviewers:

- (1) Achmad Buchori, Universitas PGRI Semarang, Indonesia.
- (2) Gerard Bellefeuille, MacEwan University, Canada.
- (3) Mohamed Abdou Moindjie, Universiti Sains Malaysia, Malaysia.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93759>

Violence, Religious Fanaticism and Trauma Response: A Study of Selected Nigerian Psych Fiction**Reviewers:**

- (1) Muhammad Shahzad Ashfaq, University of Sargodha, Pakistan.
- (2) Viola Manokore, Nor Quest College, Canada.
- (3) Maria Angeles Martinez Ruiz, University of Alicante, Spain.

Additional Reviewers:

- (1) Deepak Sharma, India.
- (2) Doris Ifeoma Ugwuode, Nnamdi Azikiwe University, Nigeria.
- (3) Hernâni Pombas Caniço, University of Coimbra, Portugal.
- (4) Poarkodi Natarajan, Loyola College, India.
- (5) Renju Chandran, Chinmaya Vishwa Vidyapeeth, India.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/94262>

Knowledge of Traditional Cloth (Lowęgya) Produced in the Nandom District in the Upper West Region of Ghana**Reviewers:**

- (1) Farnaz Sadat Fattahi, IUT, Iran.
- (2) Ana Purwitasari, Freiburg Institute for Advanced Studies, University of Freiburg, Germany.

Additional Reviewers:

- (1) Irina-Ana Drobot, Technical University of Civil Engineering, Romania.
- (2) Isabel Maria Garcia Conesa, Centro Universitario de la Defensa de San Javier, Spain.
- (3) Roderick I. Almario, Giro & Kids Preparatory School, Philippines.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93342>

Imperatives of Ethics in Journalistic Practice in Nigeria**Reviewers:**

- (1) Robert Diotalevi, FGCU, USA.
- (2) Fedaa Mohamed, Ahrm Canadian University, Egypt.
- (3) Chandra Shekhar Ghanta, Telangana University, India.

Additional Reviewers:

- (1) Hsu Thiri Zaw, National Management Degree College, Myanmar.
- (2) K.Ravichandran, Dr MGR Educational and Research Institute, India.
- (3) Priyanka Mayapur, Agnel Institute of Technology and Design, India.
- (4) Tsegyu Santas, Nasarawa State University, Nigeria.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93487>

Effectiveness of Radio Broadcasting on the Preservation of Ethnic Identity of the Ikwere People in Nigeria**Reviewers:**

- (1) Saiful Alam, World University of Bangladesh, Bangladesh.
- (2) Mohamed Mohamed Tolba Said, Imam Bukhari International Scientific-Research Center, Uzbekistan.
- (3) Mahyudin Ritonga, Muhammadiyah University of West Sumatra, Indonesia.

Additional Reviewers:

- (1) Arvind Kumar Sharma, IMS Engineering College Ghaziabad, India.
- (2) Birna Prana Chitra, Universitas Harapan Medan, Indonesia.
- (3) Ignatius Nnaemeka Onwuatuogwu, Nnamdi Azikiwe University, Nigeria.
- (4) Jeyaraj John Sekar, The American College, India.
- (5) T. Latha, Govt.Arts and Science College for Women, India.
- (6) Manimannan G., Apollo Arts and Science College, India.
- (7) Marcus Balah Ryal-Net, University of Jos, Nigeria.
- (8) Roghayeh Farsi, University of Neyshabur, Iran.
- (9) Sadaf Konain Ansari, Sahara Medical College, Pakistan.
- (10) Zainab Abbodi Ali, Southern Technical University, Iraq.
- (11) Victorița Trif, University of Bucharest, Romania.

Complete Peer review History: <https://www.sdiarticle5.com/review-history/93488>
