

**List of Reviewers**  
(as per the published articles)  
Year: 2023

**Asian Journal of Language, Literature and Culture Studies**

**2023 - Volume 6 [Issue 1]**

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**Musealisation of Tibet: A Critical Review of the Potala Palace**

**Reviewers:**

- (1) Muhammad Rapiq Hilal, Sunan Kalijaga State Islamic University, Indonesia.
- (2) Bima Prana Chitra, Universitas Harapan Medan, Indonesia.
- (3) Amit kumar, Central University of Haryana, India.
- (4) Hussin Jose Hejase, Al Maaref University, Lebanon.
- (5) Nurhidayu Rosli, National University of Malaysia, Malaysia.

**Additional Reviewers:**

- (1) J Balamurugan, Vellore Institute of Technology, India.
- (2) Kanlaya Daraha, Songkla University, Thailand.
- (3) Syazliyati Ibrahim, Universiti Teknologi Mara, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/94791>

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**Storytelling of the Religious Meaning of Sunan Kalijaga's Heirloom Washing Tourist Attraction: A Phenomenological Perspective**

**Reviewers:**

- (1) Ignatius Nnaemeka Onwuatuegwu, Nnamdi Azikiwe University, Nigeria.
- (2) Alina Buzarna-Tihenea (Galbeaza), Ovidius University of Constanta, Romania.
- (3) A. Arun Daves, Jawahar Science College, India.
- (4) Muhammad Rapiq Hilal, Sunan Kalijaga State Islamic University, Indonesia.
- (5) Gaosheng Deng, Universiti Sains Malaysia, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/95873>

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**Premchand's Idea of Progressive Literature**

**Reviewers:**

- (1) Jeyaraj John Sekar, The American College, India.
- (2) Zahra Zandiyeh, Tehran University of Art, Iran.
- (3) John N. Cabansag, Apayao State College, Philippines.

**Additional Reviewers:**

- (1) Muhittin Eliaçık, Kirikkale University, Turkey.
- (2) Sanam Vaseem Shaikh, India.
- (3) Shantanu Siuli, Swami Vivekananda University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/94973>

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**Diaspora African Women Writers and Postcolonial Thought: A Structural Comparison of Hope and Other Dangerous Pursuits and Americanah**

**Reviewers:**

- (1) Muganzi Edson Rusetuka, Police Senior Command and Staff College, Uganda.
- (2) Amador Cernuda Lago, King Juan Carlos University, Spain.
- (3) Gentjana Taraj, Aleksander Moisiu University, Albania.
- (4) María Luisa Flores Urpe, National University of San Marcos, Peru.
- (5) Ismail Petrus, Sriwijaya University, Indonesia.

**Additional Reviewers:**

- (1) Adamu Pangmeshi, The University of Bamenda, Cameroon.
- (2) Daniel Nkosinathi Mlambo, Tshwane University of Technology, South Africa.
- (3) Kimberth D. Obeso, Cebu Normal University, Philippines.
- (4) Jelena Premović, University Business Academy, Republic of Serbia.
- (5) Phramahapajit Sakong, Mahamakut Buddhist University Mahavajiralongkorn Rajavidyalaya Campus, Thailand.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/97652>

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**Commentary on the Need for Traditional, Complementary, and Alternative Medicine Legislation in the Gambia**

**Reviewers:**

- (1) Hendro Sudjono Yuwono, University Islam Bandung, Indonesia.
- (2) Raheelah Amin, Khyber Medical University, Pakistan.
- (3) Girish Pai K, Manipal Academy of Higher Education, India.
- (4) Siniša Franjić, Croatia.

**Additional Reviewers:**

- (1) Madhavi Seetha, MSM Institute of Ayurveda BPS Women University, India.
- (2) Periadurachi Kumar, Govt. Nursing College, India.
- (3) Yatin Talwar, AIIMS, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/97522>

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**Challenges to Adopt Differentiated Instruction in Higher Education in Hong Kong**

**Reviewers:**

- (1) G Donald Allen, Texas A&M University, USA.
- (2) Wong Shiat Lu, Institute of Teacher Education, Malaysia.

**Additional Reviewers:**

- (1) Ehirim, Appolinus Ikechi, Alvan Ikoku Federal College Of Education, Nigeria.
- (2) Evans Atteh, Wiawso College of Education, Ghana.
- (3) Kimete Canaj, University Fehmi Agani Gjakova, Kosovo.
- (4) Mohd. Fadzly Bin wasriep, Teacher Training Institute, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/97953>

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**2023 - Volume 6 [Issue 2]**

**Prevalence of Young Person Involvement in Smuggling of Goods in the Badagry Local Government Area of Lagos, Nigeria**

**Reviewers:**

- (1) Roderick L. Almario, Giro & Kids Preparatory School, Philippines.
- (2) Maarika Veigel, Tallinn University, Estonia.

- (3) Elyta S. Sos, Universitas Tanjungpura, Indonesia.
- (4) Ni Wayan Eminda Sari, Universitas Mahasaraswati Denpasar, Indonesia.
- (5) Kanlaya Daraha, Prince of Songkla University, Thailand.

**Additional Reviewers:**

- (1) Ernestina Fredua Antoh, Kwame Nkrumah University of Science and Technology, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/98298>

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**Trolls: From Mythology and Folklore to the Internet**

**Reviewers:**

- (1) Kimberth D. Obeso, College of Arts and Sciences, Cebu Normal University, Philippines.
- (2) Anurak Singchai, Phetchaburi Rajabhat University, Thailand.
- (3) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.
- (4) Arvind Kumar Sharma, Ajay Kumar Garg Engineering College, Dr APJ Abdul Kalam University, India.

**Additional Reviewers:**

- (1) T.Latha, Government Arts and Science College for Women, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/99384>

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**E-Learning in Rural Secondary Schools under Sarpang Dzongkhag: Opportunities and Challenges**

**Reviewers:**

- (1) P.K. Astalin, UPPTO University, India.
- (2) Rajesh Rathod, Indian Institute of Teacher Education, India.
- (3) Xinxing Wu, Midway University, United States.
- (4) T S Arulananth, JNTUH, India.

**Additional Reviewers:**

- (1) Gaurav Sankalp, UPPTOU, India.
- (2) Godwin Omoni Bupo, Rivers State University, Nigeria.
- (3) Mariana Suárez Bagnasco, UCU, Uruguay.
- (4) Mohammad Affiq Kamarul Azlan, Universiti Malaysia Kelantan, Malaysia.
- (5) Siladitya Sen, Heritage Institute of Technology, India.
- (6) Suji Pramila R, Mar Baselios Institute of Technology and Science (MBITS), India.
- (7) Ümit Özkanal, Eskişehir Osmangazi University, Turkey.
- (8) Anthony Anggrawan, Bumigora University, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/99140>

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**Castes, Rites and Rituals in Hinduism: An Analytical Insight**

**Reviewers:**

- (1) Bima Prana Chitra, Universitas Harapan Medan, Indonesia.
- (2) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.
- (3) Sanjaykumar P. Lalani, Veer Narmad South Gujarat University, India.
- (4) Ni Luh Putu Agustini Karta, Triatma Mulya University, Indonesia.
- (5) Trif Victorița, University of Bucharest, Romania.

**Additional Reviewers:**

- (1) Saiful Alam, World University of Bangladesh, Bangladesh.
- (2) Cynthia Whissell, Laurentian University, Canada.
- (3) Ignatius Nnaemeka Onwuatuegwu, Nnamdi Azikiwe University, Nigeria.
- (4) Irina A. Zyubina, Southern Federal University, Russia.
- (5) Tilahun Negash, Debre Markos University, Ethiopia.
- (6) Tirso Javier Hernández Gracia, Universidad Autónoma del Estado de Hidalgo, México.
- (7) Davison Zireva, Morgenster College of Education, Zimbabwe.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/100419>

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**The Lost Place: A Study of the Images of Place in Palestinian Children's Literature between 1967 and 2001**

**Reviewers:**

- (1) Jinyue Wang, China.
- (2) Erick Nyoni, Midlands State University, Zimbabwe.
- (3) Aliyu Balarabe Adiya, Shehu Shagari University of Education, Nigeria.
- (4) Ignatius Nnaemeka Onwuatuegwu, Nnamdi Azikiwe University, Nigeria.

**Additional Reviewers:**

- (1) Armel Maganga Mihindou, Morocco.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/99832>

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**Getting Out of the Dark: Assessing the Role of Radio Political Programmes in Improving Political Awareness among Residents of Owerri**

**Reviewers:**

- (1) Ahmad Mustanir, Universitas Muhammadiyah Sidenreng Rappang, Indonesia.
- (2) Yassir Mohammed Nasr Ali, Mazaya University College, Iraq.
- (3) Cengiz Mordeniz, Tekirdag Namik Kemal University, Turkey.
- (4) Zakieh Beiki Demaneh, Islamic Azad University, Iran.

**Additional Reviewers:**

- (1) Haryono Umar, Perbanas Institute, Indonesia.
- (2) Hayder Salah Hashim, University of Basrah, Iraq.
- (3) Muhammad Junaid Nadvi, Riphah International University, Pakistan.
- (4) Vipparthi Vijaya Lakshmi, Jayashankar Telangana State Agricultural University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/101569>

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**A Corpus-Based Approach to Teaching Business English Translation**

**Reviewers:**

- (1) Nor Ashikin Ab Manan, Universiti Teknologi MARA, Malaysia.
- (2) M. Mujiya Ulkhaq, Diponegoro University, Indonesia.
- (3) Reema Chakrabarti, Vignan Foundation of Science Technology and Research, India.

**Additional Reviewers:**

- (1) Nagendra Kumar, Indian Institute of Technology (IIT) Roorkee, India.
- (2) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/100765>

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**2023 - Volume 6 [Issue 3]**

**The Chiasmic Gaze in Warsan Shire's Poem, "Backwards"**

**Reviewers:**

- (1) Bima Prana Chitra, Harapan University of Medan, Indonesia.

- (2) Asadullah Balouch, Shaheed Benazir Bhutto University, Pakistan.  
(3) Dawam M. Rohmatulloh, INSURI Ponorogo, Indonesia.

**Additional Reviewers:**

- (1) Victorița Trif, University of Bucharest, Romania.  
(2) Saed Jamil Shahwan, University of Hail, Saudi Arabia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/101966>

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**Identity Crisis: An Enigmatic Wrench of Fatherlessness in Igbo Cultural Cosmology in Chukwuemeka Ike's Conspiracy of Silence**

**Reviewers:**

- (1) Virender Pal, Kurukshetra University, India.  
(2) Catalin Ghita, University of Craiova, Romania.  
(3) Stavroula Roumpou, University of Crete, Greece.  
(4) Danae Duana Avila, Instituto de Ciencias Económico Administrativas, Universidad Autónoma del Estado de Hidalgo, México.  
(5) Victorița Trif, University of Bucharest, Romania.

**Additional Reviewers:**

- (1) Bima Prana Chitra, Universitas Harapan Medan, Indonesia.  
(2) Hermâni Pombas Caniço, University of Coimbra, Portugal.  
(3) Ignatius Nnaemeka Onwuatuegwu, Nnamdi Azikiwe University, Nigeria.  
(4) Maria Viachadi, University of Crete, Greece.  
(5) Ni Luh Putu Agustini Karta, Triatma Mulya University, Indonesia.  
(6) Pikalova Anna, Ukraine.  
(7) S. Sathya Bama, Sri Krishna College of Technology, India.  
(8) Zainab abbodi Ali, Southern Technical University in Basra, Iraq.  
(9) Davison Zireva, Morgenster College of Education, Zimbabwe.  
(10) Falres Ipyana Ilomo, University of Iringa, Tanzania.  
(11) Keith V. Bletzer, Arizona State University, USA.  
(12) Mušić Lejla, Bosnia and Herzegovina.  
(13) Rana H. Al-Bahrani, University of Baghdad, Iraq.  
(14) Saed Jamil Shahwan, University of Hail, Saudi Arabia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/100804>

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**Developing Secondary School Learners' Competencies in Speaking and Writing in English: A Study of Teachers' Strategies in Kinondoni Municipality, Dar es Salaam, Tanzania**

**Reviewers:**

- (1) Rhonda Dookwah, University of the Commonwealth Caribbean, Trinidad and Tobago.  
(2) Aby John, Kristu Jayanti College, India.

**Additional Reviewers:**

- (1) Astha D. Sharma, Narsee Monjee Institute of Management Studies, India.  
(2) Ines Soltani, University of Sousse, Tunisia.  
(3) Martha Silvia Torres Hidalgo, Benemérita Universidad Autónoma de Puebla, México.  
(4) Patrick Sibanda, Zimbabwe Open University, Zimbabwe.  
(5) Yusef Rajabi, Islamic Azad University, Iran.  
(6) Maria A. Martinez, Alicante University, Spain.  
(7) You Huay Woon, Universiti Kebangsaan Malaysia, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/100602>

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**Cultural Signifiers as African Identity in Achebe's Novels**

**Reviewers:**

- (1) Jeyaraj John Sekar, The American College, India.  
(2) Bima Prana Chitra, Universitas Harapan Medan, Indonesia.  
(3) S. Barathi, Srinivasa Ramanujan Centre, India.  
(4) Sanjaykumar P. Lalani, Veer Narmad South Gujarat University, India.  
(5) Ismail Petrus, Sriwijaya University, Indonesia.

**Additional Reviewers:**

- (1) Rahimah Hamdan, Universiti Putra Malaysia, Malaysia.  
(2) Anurak Singchai, Phetchaburi Rajabhat University, Thailand.  
(3) Badeni, Universitas Bengkulu, Indonesia.  
(4) Raymundus I Made Sudhiarsa, Widya Sasana School of Philosophy and Theology, Indonesia.  
(5) Patricia Beatrice Mireku-Gyimah, University of Mines and Technology (UMaT), Ghana.  
(6) Ismail Petrus, Sriwijaya University, Indonesia.  
(7) Irena Nikaj, University Fan Noli, Albania.  
(8) Luis Felipe Dias Lopes, Federal University of Santa Maria, Brazil.  
(9) Marta Lacková, University of Žilina, Slovakia.  
(10) Mohd Shahrizal Nasir, University Sultan Zainal Abidin (UniSZA), Malaysia.  
(11) Victorița Trif, University of Bucharest, Romania.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/102532>

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**The Role of Women in the Ayi Kwei Armah Fragments: Preserving African Heritage**

**Reviewers:**

- (1) Karin Julissa Ponce Rojas, University National of Trujillo, Peru.  
(2) Bima Prana Chitra, Universitas Harapan Medan, Indonesia.  
(3) Giselle Liana Fetter, Pontificia Universidade Católica do Rio Grande do Sul, Brazil.

**Additional Reviewers:**

- (1) Sanjaykumar P. Lalani, Veer Narmad South Gujarat University, India.  
(2) Haydée Serrão Lanzillotti, State University of Rio de Janeiro, Brazil.  
(3) Marta Lacková, University of Žilina, Slovakia.  
(4) Irena Nikaj, University Fan Noli, Albania.  
(5) Jeyaraj John Sekar, The American College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/102554>

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**Self-Directed Learning Strategies in Studying Modularized Oral Communication in Context**

**Reviewers:**

- (1) Justina I. Ezenwafor, Nnamdi Azikiwe University, Nigeria.  
(2) Tharrenos Bratitsis, University of Western Macedonia, Greece.

**Additional Reviewers:**

- (1) Arita Marini, Universitas Negeri Jakarta, Indonesia.  
(2) Leo Willyanto Santoso, Petra Christian University, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/102972>

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**Efforts in Promoting the Cultural Event "Pesta Damas" in Kinabatangan, Sabah**

**Reviewers:**

- (1) Christopher Babatunde Ogunyemi, The National University of Lesotho, South Africa.  
(2) Sazelin Arif, Institute of Technology Management and Entrepreneurship, University Teknikal Malaysia, Malaysia.

(3) Muhammad Obie, State Islamic University of Sultan Amai, Indonesia.

**Additional Reviewers:**

- (1) Calugar Anamaria, University of Agricultural Science and Veterinary Medicine of Cluj Napoca, Romania.
- (2) Fekede Sileshi, Jimma University, Ethiopia.
- (3) Peyman Amanollahi Baharvand, Lorestan University of Medical Sciences, Islamic Republic of Iran.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/102395>

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**Use of Uganda's Flora and Fauna as a Source of Inspiration for Ceramic Art Production**

**Reviewers:**

- (1) Dragoescu Alina Andreea, University of Life Sciences, Romania.
- (2) Aravind B R, School of Liberal Arts and Special Education, Kalasalingam Academy of Research & Education, India.
- (3) Catalin Ghita, University of Craiova, Romania.

**Additional Reviewers:**

- (1) Bima Prana Chitra, Universitas Harapan Medan, Harapan University of Medan, Indonesia.
- (2) Jeyaraj John Sekar, The American College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/103094>

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**Employees' Complying with Occupational Health and Safety Rules: A Case Study in Tire Manufacturing Firm in Sri Lanka**

**Reviewers:**

- (1) Rudy Hartono, Makassar of Health Polytechnic, Indonesia.
- (2) Haris Setyawan, Universitas Sebelas Maret, Indonesia.

**Additional Reviewers:**

- (1) Akaho Augustine Azabaze, Catholic University of Cameroon (CATUC), Cameroon.
- (2) David R. Mutekanga, Bugema University, Uganda.
- (3) Smriti Golhar, VSPM Dental College and Research Centre, India.
- (4) Eduardo Concepción Batiz, Brazil.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/103478>

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**India's Data Localization Journey: Privacy, Security, and Beyond**

**Reviewers:**

- (1) Bilqees Fatima, School of Biochemistry, Minhaj University, Pakistan.
- (2) Veto Dey, The Oxford College of Business Management, India.
- (3) Orlando Reynoso Orozco, Universidad de Guadalajara, Mexico.

**Additional Reviewers:**

- (1) Igor de Jesus Lobato Pompeu, University of the Amazon – UNAMA, Brazil.
- (2) Patsaraporn Somboonsak, Chandrakasem Rajabhat University, Thailand.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/104126>

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**Macro Communication Skills and Anglo-American Literary Competence of Grade 9 Students in a Public High School**

**Reviewers:**

- (1) Irina-Ana Drobot, Technical University of Civil Engineering, Romania.
- (2) Joseph Mukuni, School of Education, Virginia Tech University, USA.
- (3) Agus Rianto, Universitas Borneo Tarakan, Indonesia.

**Additional Reviewers:**

- (1) A. Arun Daves, Jawahar Science College, India.
- (2) Jaesun Lee, Claremont Graduate University, South Korea.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/105679>

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**Bhagavad Gita and Teachers as Mentors: Insights into Philosophical Guidance and Pedagogical Approaches**

**Reviewers:**

- (1) Indah Suciati, Alkhairaat University, Indonesia.
- (2) Shahla Sorkhabi Darzikola, Payame Noor University, Iran.
- (3) Marta Lacková, University of Žilina, Slovakia.

**Additional Reviewers:**

- (1) Márcia Azevedo Coelho, Universidade de Campinas, Brasil.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/104591>

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**Instructional Scaffolding Strategies for Teaching Writing to Junior High School Students of a General Public School**

**Reviewers:**

- (1) Huan Nguyen, School of Foreign Languages, Can Tho University, Vietnam.
- (2) Venkat Lakshmi H, Smt. VHD. Central Institute of Home Science, India.

**Additional Reviewers:**

- (1) Aldarmaa Tundevrentsen, Graduate University of Mongolia, Mongolia.
- (2) Ana Purwitasari, University of Freiburg, Germany.
- (3) Azeez Nurudeen Oluwadare, Lawore Ikolaba Model College, Nigeria.
- (4) Deller James Ferreira, Federal University of Goiás, Brazil.
- (5) Jeyaraj John Sekar, The American College, India.
- (6) Nawal Fadhil Abbas, University of Baghdad, Iraq.
- (7) Ümit Özkanal, Eskişehir Osmangazi University, Turkey.
- (8) Wan Mazwati Wan Yusoff, International Islamic University Malaysia, Malaysia.
- (9) Zainab Abbodi Ali, Health and Medical Technical College, Iraq.
- (10) María Luisa Flores Urpe, National University of San Marcos, Peru.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/105509>

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**Dynamics of Sexual Victimization: A Monolithic Portrayal of the Male Character in Sara Shaarawi's Niqabi Ninja**

**Reviewers:**

- (1) Danny Faturachman, Darma Persada University, Indonesia.
- (2) Muhammad Masaud Asdaque, Excellence College of Education, Pakistan.
- (3) Daniel Dei, Valley View University, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/93627>

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**Assessing Regional Disparities in Bangladesh: A Comparative Cluster Analysis of Health, Education, and Demographic Indicators across Districts**

**Reviewers:**

- (1) Samuel PD Anantadajaya, IPMI Business School, Indonesia.
- (2) David C. Coker, Fort Hays State University, USA.

**Additional Reviewers:**

(1) José Arturo Molina Bravo, Universidad de Cundinamarca, Colombia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/106769>

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**A Study on the Status of Urdu Language and Students' Perception of Urdu Language as a Subject in Kishanganj District of Bihar, India****Reviewers:**

(1) Ivy H. Casupanan, President Ramon Magsaysay State University, Philippines.  
(2) Subhash Chandra Basu, H. P. University, India.

**Additional Reviewers:**

(1) Rahimah Hamdan, Universiti Putra Malaysia, Malaysia.  
(2) André Vieira Sonoda, Federal University of Paraíba (UFPB), Brazil.  
(3) Cheng-Lung Wu, National Penghu University of Science and Technology, Taiwan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/107282>

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**Oral Literature: A Tool for Security and National Integration****Reviewers:**

(1) Amador Cernuda-Lago, King Juan Carlos University, Spain.  
(2) Muhammad Yasir Khan, NCBA&E, Pakistan.  
(3) Ahmad Mustanir, Universitas Muhammadiyah Sidenreng, Indonesia.  
(4) Bijan Yavar, Allameh Tabataba'i University, Iran.  
(5) Sudiyono, IKIP SILIWANGI, Indonesia.

**Additional Reviewers:**

(1) Bima Prana Chitra, Harapan Medan University, Indonesia.  
(2) Muktar Ahmed Ware, Madda Walabu University, Ethiopia.  
(3) Patricia Beatrice Mireku-Gyimah, UMAT, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/106856>

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**The Use of Igbo Cultural Expressions in Things Fall Apart (1958) of Chinua Achebe and the Challenge of Cultural Transfer in Translation****Reviewers:**

(1) Rahimah Hamdan, Universiti Putra Malaysia, Malaysia.  
(2) Eny Sulistyaniingsih, Yogyakarta State University, Indonesia.  
(3) Idowu Biao, University of Botswana, Botswana.

**Additional Reviewers:**

(1) Azman Bin Che Mat, UITM, Malaysia.  
(2) Márcia Azevedo Coelho, Universidade de Campinas, Brasil.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/103337>

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**Breaking Boundaries: Exploring Polygamous Marriage from an African Woman's Perspective in Ama Ata Aidoo's "Changes: A Love Story"****Reviewers:**

(1) Hanaa Ahmed Mohamed Shuwiekh, Fayoum University, Egypt.  
(2) Catalin Ghita, University of Craiova, Romania.  
(3) Muganzi Edson Rusetuka, Police Senior Command and Staff College, Uganda.  
(4) Syazliyat Ibrahim, Universiti Teknologi MARA, Malaysia.  
(5) Victorița Trif, University of Bucharest, Romania.

**Additional Reviewers:**

(1) Maryam Joneidi, University of Tehran, Iran.  
(2) Zainab Abbodi Ali, Health and Medical Technical College, Iraq.  
(3) Charles Ogundu Nnaji, University of Abuja, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/107558>

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**Multigenerational Roles of Filipino Women by Male Short Story Writers****Reviewers:**

(1) Sadia Intekhab, Aligarh Muslim University, India.  
(2) Erika Agung Mulyaningsih, Stikes PemkabJombang, Indonesia.  
(3) Shriram Govinda Gahane, Adarsh Arts and Commerce College, India.  
(4) R Ravindran, PSG Institute of Technology and Applied Research, India.  
(5) Abdalhadi Nimer Abdalqader Abu Jweid, Jordan.

**Additional Reviewers:**

(1) Meenu Bhola, Guru Nanak College for Women, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/109888>

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**The Relationship between Authoritative Parenting and Student Discipline at Madrasah Ibtidaiyah****Reviewers:**

(1) John Michael V. Sasan, Philippines.  
(2) Shama Mushtaq, University of Agriculture, Pakistan.

**Additional Reviewers:**

(1) Asha Yadav, Om Sterling Global University, India.  
(2) Grace Lalhlupuii Sailo, Mizoram University, India.  
(3) H.S. Aliero, Kebbi State University of Science and Technology, Nigeria.  
(4) Jampani Satish Babu, India.  
(5) Judith S. Calamayo, Northwest Samar State University, Philippines.  
(6) Magdaline Bessong Bisong, Federal College of Education Obudu Cross River State, Nigeria.  
(7) Yishak Hanchacha Bore, University of South Africa, Ethiopia.  
(8) Zhu Dan, SEGI University, China.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/110048>

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**Exploring Social Problems in Sosiawan Leak's "Sajak Hoax" Poetry: A Literary Sociological Analysis****Reviewers:**

(1) A. Arun Daves, Jawahar Science College, India.  
(2) Novalita Fransisca Tungka, Universitas Sintuwu Maroso, Indonesia.  
(3) Hemant Birandranath Chittoo, School of Business, Management and Finance, University of Technology, Mauritius.  
(4) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.  
(5) Jeyaraj John Sekar, The American College, India.

**Additional Reviewers:**

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