

**List of Reviewers**  
(as per the published articles)  
Year: 2024

**Asian Journal of Language, Literature and Culture Studies**

2024 - Volume 7 [Issue 1]

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**Analysis of Seloko Cultural Values Marriage Traditions of the Community of Rantau Panjang Village, Merangin, Jambi**

**Reviewers:**

- (1) Aris Sarjito, Republic of Indonesia Defense University, Indonesia.
- (2) Yohanes Sulistyadi, Polytechnocs Sahid Jakarta, Indonesia.
- (3) Bima Prana Chitra, Harapan Medan University, Indonesia.
- (4) Ady Ferdian Noor, Muhammadiyah University of Palangka, Indonesia.
- (5) Anggreini D. N. Rupidara, Artha Wacana Christian University, Indonesia.

**Additional Reviewers:**

- (1) Rizabuana Ismail, Universitas Sumatera Utara, Indonesia.
- (2) Ariesta Wibisono Anditya, Universitas Jenderal Achmad Yani Yogyakarta, Indonesia.
- (3) Kadek Wiweka S., Indonesia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/110001>

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**Personality in the Semiotic System of Culture: Lana Del Rey - Kate Silverton - Andrey Golov**

**Reviewers:**

- (1) Samina Bashir, University of Education, Pakistan.
- (2) Vishal Yadav, Mahatma Gandhi International Hindi University, India.
- (3) Ali Elhami, School of Doctoral Studies, Unicaf University and Universidad Autonoma de Madrid, Spain.

**Additional Reviewers:**

- (1) Iryna Alyeksyeyeva, Taras Shevchenko National University of Kyiv, Ukraine.
- (2) Rana H. Al-Bahrani, University of Baghdad, Iraq.
- (3) Sashka Jovanovska, Goce Delcev University, North Macedonia.
- (4) Alfiya Galieva, Russia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/110379>

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**ESL Teachers' Perception towards the Use of Communicative Language Teaching Approach in Senior High Schools' in Ghana: The Case of Wa Municipality**

**Reviewers:**

- (1) Sayed Shafiullah Safawi, Kabul Education University, Afghanistan, Mersin University, Turkey.
- (2) Vivit Rosmayanti, Universitas Megarezky, Indonesia.
- (3) Olansa Duguma Daba, Ambo University, Ethiopia.

**Additional Reviewers:**

- (1) Amjad Ali Jokhio, Sindh Madressatul Islam University (SMIU), Pakistan.
- (2) M. Sarpparaje, Thiagarajar College of Engineering, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/110175>

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**Effect of Continuous Assessment on Students Academics Achievement in Economics in Public Secondary Schools in Owerri Municipal Council, Nigeria**

**Reviewers:**

- (1) Syed Saeed, Government Higher Secondary School, Pakistan.
- (2) Thenmozhi. P, Saveetha Institute of Medical and Technical Science, India.

**Additional Reviewers:**

- (1) Denika Campbell-Lee, Newcastle University, United Kingdom.
- (2) R. Kaviyarasi, Yenepoya (Deemed to be Univeristy), India.
- (3) Shahid Rafiq, Emerson University, Pakistan.
- (4) Amor Hasic, International University in Novi Pazar, Serbia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/111427>

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**Investigation of Language Identities, Ideologies and Linguistic Landscapes of Minority Languages in Hong Kong: Pilot Study in Chungking Mansions**

**Reviewers:**

- (1) Nidhi Singh, Institute of Cooperative and Corporate Management Research and Training, India.
- (2) Abdulhakim Mohammed Belaid, Azzaytuna University, Libya.
- (3) T V Gopal, College of Engineering, Anna University, India.
- (4) Nazeef Ullah, Qurtuba University of Science and Information Technology, Pakistan.
- (5) Risna Rianti Sari, Maulana Malik Ibrahim State Islamic University, Indonesia.

**Additional Reviewers:**

- (1) Ali Sassane, Algeria.
- (2) Anupreeta Chatterjee, Indira Gandhi National Open University, India.
- (3) Aqsa Sarwar, The Islamia University of Bahawalpur, Pakistan.
- (4) Kritika, Magadh Mahila College, Patna University, India.
- (5) Tsitsi Roselene Gonzo, University of Zimbabwe, Zimbabwe.
- (6) Gomathi Batumalai, Universiti Putra Malaysia, Malaysia.
- (7) Hiwa Weisi, Razi University, Iran.

Complete Peer Review History: <https://sdiarticle5.com/review-history/111368>

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## How Distant is 'Distant Reading'? A Paradigm Shift in Pedagogy

### Reviewers:

- (1) Bimal Kishore Shrivastwa, Tribhuvan University, Nepal.
- (2) Samjhana Thapaliya, Nepal Open University, Nepal.
- (3) Dian Eka Chandra Wardhana, Bengkulu University, Indonesia.
- (4) Naksa Binti Ahmad, Polytechnic of Ibrahim, Malaysia.
- (5) R. Sugumar, Christhuraj Institute of Computer Science and Application, India.

### Additional Reviewers:

- (1) Iful Rahmawati Mega, Universitas Muhammadiyah Bangka Belitung, Indonesia
- (2) Payman Rezvani, Islamic Azad University, Iran.
- (3) Shagufta Ramzan, Government College University Faisalabad, Pakistan.
- (4) Laleh Fakhraee Faruji, Islamic Azad University, Iran.

Complete Peer Review History: <https://sdiarticle5.com/review-history/111657>

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## Students' Awareness of Translating the Pragmatic Aspects of the English Language

### Reviewers:

- (1) Aycan Kaderli, Rauf Denktas University, Cyprus.
- (2) Rohit, Abes Engineering College, India.

### Additional Reviewers:

- (1) Peredur Webb-Davies, Bangor University, UK.

Complete Peer Review History: <https://sdiarticle5.com/review-history/112592>

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## Academic Discourse Strategy Training for Non-English Majors in Postgraduate Students in China

### Reviewers:

- (1) Gumarpi Rahis Pasaribu, STIT Al-Ittihadiyah Labuhanbatu Utara, Indonesia.
- (2) Abhishek Verma, Manipal University, India.

### Additional Reviewers:

- (1) Jenrev A. Macapagal, Adelle Grace Montessori School Incorporated, Philippines.
- (2) Vebrianti Umar, STKIP Islam Sabila Muhtadin, Indonesia.
- (3) Dipendra Kumar Khatri, Tribhuvan University, Surkhet Multiple Campus, Nepal.
- (4) Roselle M. Soriano, Quirino State University, Philippines.

Complete Peer Review History: <https://sdiarticle5.com/review-history/112854>

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## West of Jordan: Gender Exile and Self-identification in the Writing of Layla Halaby

### Reviewers:

- (1) Pallav Vishnu, Aligarh Muslim University, India.
- (2) Gerry Ayieko, Kenyatta University, Kenya.
- (3) A. Mahalakshmi, SRM Institute of Science and Technology, India.
- (4) Simon Shachia Oryila, Benue State University, Nigeria.

Complete Peer Review History: <https://sdiarticle5.com/review-history/112974>

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## Attitudes of Indian and Saudi Students in Learning English as a Second Language (ESL)/English as a Foreign Language (EFL): A SWOT Analysis

### Reviewers:

- (1) Husam Mohammed Kareem Al-Khazaali, Imam Al-Kadhumi College, Iraq.
- (2) Ana Claudia Tenor, UNIBR College, Brazil.
- (3) Gentjana Taraj, Aleksander Moisiu' University, Albania.

### Additional Reviewers:

- (1) Akihito Kikuchi, Japan.
- (2) Gulzhaina K. Kassymova, Abai Kazakh National Pedagogical University, Kazakhstan.
- (3) Jeyaraj John Sekar, The American Collage, India.
- (4) Leivas Marcela, UNCPBA, Argentina.
- (5) Venkat Lakshmi H, Smt. VHD. Central Institute of Home Science, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/113985>

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## Tracing the Cultural Origin of Chinese Identity Based on Ancient Chinese Myths: A Mythological Approach and Overview

### Reviewers:

- (1) Svetlana Valentinovna Gerasimova, The Kosygin State University of Russia, Moscow Polytechnical University, Russia.
- (2) Kebede Lemu Bekelecha, Bule Hora University, Ethiopia.
- (3) Swirly, United Kingdom.

### Additional Reviewers:

- (1) Mubarak ali Ahmed Alhammadi Alyadumi, Queen Arwa University, Yemen.
- (2) Muhammad Adeel Kamran, Ghazi University, Pakistan.

Complete Peer Review History: <https://sdiarticle5.com/review-history/114207>

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## Analyzing the Complex Word-form in the Indonesian Language: A Morphological Approach

### Reviewers:

- (1) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.
- (2) Saranraj Loganathan, Mepco Schlenk Engineering College, India.

**Additional Reviewers:**

- (1) Aniq Riaz, University of Agriculture Faisalabad, Pakistan.
- (2) Opeyemi Emmanuel Olawe, University of Ibadan, Nigeria.

Complete Peer Review History: <https://sdiarticle5.com/review-history/111901>

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**The Place of Spirituality in Traditional & Scientific Ecological Knowledge****Reviewers:**

- (1) Satnam Singh, University Institute of Legal Studies, Panjab University, India.
- (2) Swami Gurubhaktananda, University of Strathclyde, United Kingdom.
- (3) Priyanka Rani, Ch. Charan Singh University, India.
- (4) Putu Eka Suarmika, Abdurachaman Saleh University, Indonesia.

**Additional Reviewers:**

- (1) Jahirhussain G, Government Arts College (Autonomous), Bharathidasan University, India.
- (2) Katarzyna Mikolajczak, Grantham Research Institute, UK.

Complete Peer Review History: <https://sdiarticle5.com/review-history/114169>

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**Advancing Innovative Language Teaching and Learning in Nigeria from the Covid-19 Experience****Reviewers:**

- (1) Muhammad Safdar Bhatti, The Islamia University of Bahawalpur, Pakistan.
- (2) Qiaoqiao Jing, University of Malaya, Malaysia.
- (3) Mahalli, Islamic University of Nahdlatul Ulama, Indonesia.

**Additional Reviewers:**

- (1) Aila Noor, Kinnaird College for Women, Pakistan.
- (2) Kalyanasundaram P., SJES College of Management Studies, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/111975>

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**Learners' Motivation for the Study of Ghanaian Language at Senior High School****Reviewers:**

- (1) Dipendra Kumar Khatri, Tribhuvan University, Nepal.
- (2) Portia Mkhonta, University of Eswatini, Eswatini.

Complete Peer Review History: <https://sdiarticle5.com/review-history/114728>

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**Causes and Effects of Poor Reading among Ghanaian Students: A Case Study of Wamfie Anglican Primary School****Reviewers:**

- (1) Renante A. Diamante, College of Information and Communications Technology, Iloilo State College of Fisheries Science and Technology, Philippines.
- (2) Muritala Suleiman, Kwara State College of Education, Nigeria.

**Additional Reviewers:**

- (1) David Aung, University of Eastern Africa Baraton, Kenya.
- (2) Noel A. Banca, Iloilo State College of Fisheries Science and Technology, Philippines.
- (3) Ramu a/l Velusamy, Politeknik Ungku Omar, Malaysia.
- (4) Romi Fajar Tanjung, Universitas Sriwijaya, Indonesia.
- (5) Sunaina Kaur Maan, Bhopal School of Social Sciences, India.
- (6) Agung Suharyanto, Universitas Medan Area, Indonesia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/115126>

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**Improving Business Results by Correctly Utilizing Business Culture****Reviewers:**

- (1) Lien Chao Lung, International College, Krirk University, Taiwan.
- (2) Punit Kumar Kanujiya, National P.G. College, University of Lucknow, India.

**Additional Reviewers:**

- (1) Anita Pareek, Kalinga Institute of Social Sciences, India.
- (2) Babasaheb Jadhav, Dr. D. Y. Patil Vidyaapeeth, India.
- (3) Setiasih Dra., Indonesia.
- (4) Noer Rafikah Zulyanti, Lamongan Muhammadiyah University, Indonesia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/115697>

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**Improving English Spelling of Class IV Students of Namgaycholing Primary School****Reviewers:**

- (1) Edhah Numan Khazaal, Al-Nahrain University, Iraq.
- (2) Khritish Swargiary, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/115781>

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**Exploring the Impact of Culture Shock among Tertiary EFL Learners in Indonesia****Reviewers:**

- (1) Chaitali Sarangi, RNIASE, India.
- (2) Montasser Mohamed Abdelwahab Mahmoud, Imam Abdulrahman Bin Faisal University, Egypt.

Complete Peer Review History: <https://sdiarticle5.com/review-history/112695>

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### Using Sentence Translation to Assess Bilingual Proficiency of Bhutanese ESL Learners

#### Reviewers:

- (1) Yinghui Li, Centre for Linguistics and Applied Linguistics, Guangdong University of Foreign Studies, China.
- (2) Gentjana Taraj, Aleksander Moisiu' University, Albania.

#### Additional Reviewers:

- (1) Davison Zireva, Morgenster College, Zimbabwe.
- (2) Henriette W. Langdon, San Jose State University, USA.
- (3) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.
- (4) Jeyaraj John Sekar, The American College, India.
- (5) Lily Halsted, Queens University of Charlotte, USA.
- (6) Listyani, UKSW, Indonesia.
- (7) Low Jie Ying (Jesslynn), Sultan Idris Education University, Malaysia.
- (8) Marta Lacková, University of Žilina, Slovakia.
- (9) Patrick Sibanda, University of Free State, South Africa.

Complete Peer Review History: <https://sdiarticle5.com/review-history/106166>

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### Harnessing Cultural Soft Power: A Study of South Korea's Global Influence through the Korean Wave

#### Reviewers:

- (1) Kelechi Uzoma Agoha, National Institute for Cultural Orientation, Nigeria.
- (2) Tangyie Evani, Institute of Technology, The University of Dschang, Cameroon.
- (3) Ni Putu Anindhitha Ayesha Sandra, University of Surabaya, Indonesia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/115767>

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### Challenges Encountered by College Students using Code Switching as a Medium of Instruction: Comprehension Skills in Focus

#### Reviewers:

- (1) Youssif Zaghwan Omar, University of Benghazi, Libya.
- (2) Shadab Khan, University of Hyderabad, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/118088>

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### The English Language Difficulties and Language Learning Strategies of Foreign Students

#### Reviewers:

- (1) Khalid Nayef Salem, Iraq.
- (2) Aparajita Biswal, Parul University, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/118034>

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### Travails of College Teachers Handling Language Research Courses in the New Normal Setting: A Phenomenology

#### Reviewers:

- (1) Peyman Valizadeh, Ilam University, Iran.
- (2) Abhishek Budiguppe Panchakshari, All India Institute of Speech and Hearing, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/117070>

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### Mapping the Linguistic Landscape of Old Bund of Ningbo through Translanguaging Theory

#### Reviewers:

- (1) Imran Nazeer, University of Gujrat, Pakistan.
- (2) Syed Najmul Hassan, Pakistan.
- (3) Jeyaraj John Sekar, The American College, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/119278>

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### Beyond Cultural Boundaries: A Cultural Theory Analysis of Identity Construction in Contemporary Philippine Short Stories

#### Reviewers:

- (1) Gnana Sanga Mithra S, Vinayaka Mission's Law School, VMRF-DU, India.
- (2) Junaedi Setiyono, Universitas Muhammadiyah Purworejo, Indonesia.
- (3) Po-Hsien Chiu, Cheng Shiu University, Taiwan.
- (4) Sana Shabir, Lincoln University College, Malaysia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/118794>

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### Reading Attitude, Self-regulation and Technology-based Instruction for Effective Reading: A Structural Relationship Model in Students' Intercultural Communicative Competence

#### Reviewers:

- (1) Ajaya Kumar Penthoi, Berhampur City College, India.
- (2) Anna Kalizhanova, Karaganda Buketov University, Kazakhstan.

Complete Peer Review History: <https://sdiarticle5.com/review-history/119729>

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## Academic Resiliency, Social and Emotional Learning, and Intercultural Communication of Students: A Structural Equation Model on Interpersonal Communicative Competence

### Reviewers:

- (1) Winnie Wong Poh Ming, School of Business and Management, University of Technology, Malaysia.
- (2) Mustafa Goktug Kaya, KTO Karatay University, Turkey.

Complete Peer Review History: <https://sdiarticle5.com/review-history/119731>

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## Post-Pandemic Writing Skills of Senior High School Honor Students: A Content Analysis

### Reviewers:

- (1) A S Sochipem Zimik, Assam University, India.
- (2) Ibrahim Çankaya, Onbeş Kasım Cyprus University, Cyprus.
- (3) Puteri Rohani Megat-Abdul-Rahim, Universiti Teknologi Mara, Malaysia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/119249>

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## Unveiling Class Struggle: A Marxist Reading of Filipino Short Stories

### Reviewers:

- (1) Syazliyati Ibrahim, Universiti Teknologi Mara, Malaysia.
- (2) Davison Zireva, Morgenster College of Education, Zimbabwe.
- (3) Bhrihu Raj Mourya, Teerthanker Mahaveer University, India.
- (4) Sudhir Kumar Jena, IIM Shillong, India.
- (5) H. Sudiyono, IKIP SILIWANGI, Republic of Indonesia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/118707>

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## Strategy, Anxiety, and Belief in Language Learning: A Structural Equation Model in Students' Communicative Competence

### Reviewers:

- (1) Ivana Cirkovic-Miladinovic, University of Kragujevac, Serbia.
- (2) Victorița Trif, University of Bucharest, Romania.
- (3) Muhammad Aqeel, University of Sialkot, Bahauddin Zakariya University, Pakistan.

Complete Peer Review History: <https://sdiarticle5.com/review-history/119730>

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## Problems of Teaching and Learning of Oral English in Junior Secondary Schools in Udeno Local Government Area, Enugu State, Nigeria

### Reviewers:

- (1) Eusabinus Bunau, Universitas Tanjungpura, Indonesia.
- (2) Swayam Prabha Satpathy, ITER, Siksha O Anusandhan University, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/119945>

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## Illuminating Inequalities of Women in Selected Filipino Contemporary Short Stories through the Lens of Feminist Theory

### Reviewers:

- (1) Sameena Z Mir, Ajeenkya DY Patil University, India.
- (2) Md Amirul Islam, University of Rajshahi, Bangladesh.
- (3) M. Thiagarajan, Alagappa Govt. Arts College, India.
- (4) Arpita S Kandpal, GBPUA&T, India.
- (5) Greg Onuchukwu, Federal Polytechnic Oko, Nigeria.

Complete Peer Review History: <https://sdiarticle5.com/review-history/118726>

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## Comparative Constructions in Tamil and English: A Comparative Study with the Existing Machine Translation Systems

### Reviewers:

- (1) Irina A. Zyubina, Southern Federal University, Institute of Philology, Russia.
- (2) Gentjana Taraj, 'Aleksander Moisiu' University, Albania.
- (3) Azman Bin Che Mat, UiTM Dungun Campus, Malaysia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/121116>

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## Leveraging Persuasive Language and Critical Literacy to Foster Ethical AI Practices among Students

### Reviewers:

- (1) Samuel Wafula, Kibabii University, Kenya.
- (2) R. Naganandini, Vinayaka Mission's Annapoorana College of Nursing, India.
- (3) Ajay Kumar Attri, Himachal Pradesh University, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/123273>

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## Technological Evolution in English Language Teaching: A Comprehensive Investigation into Contemporary Practices and Pedagogical Implications

### Reviewers:

- (1) Sirikanok Klankhajhon, Naresuan University, Thailand.
- (2) Murat Kuvvetli, Fırat University, Türkiye.

Complete Peer Review History: <https://sdiarticle5.com/review-history/121823>

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### Speaking Anxiety and Intercultural Competence as Predictors of Learner's Willingness to Communicate

**Reviewers:**

- (1) Anastasios Katsaris, Greece.
- (2) Farhana Diana Deris, Universiti Teknologi Malaysia, Malaysia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/124154>

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### Impact of Branding on Undergraduate Students' Purchasing Behaviour in Enugu State, Nigeria

**Reviewers:**

- (1) Frah Rukhsar Khan, Limkokwing University of Creative Technology, Malaysia.
- (2) Sandeep Bhanot, SIES College of Management Studies, India.
- (3) Obasanjo Sanya Adegbite, Osun State University, Nigeria.
- (4) Faez Nasser Ali Mugahed, College of Applied and Human Sciences, Amran University, Yemen.
- (5) Blandina Kisawike, University of Iringa, Tanzania.

Complete Peer Review History: <https://sdiarticle5.com/review-history/124618>

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### Reading Habits, Study Skills and Student Engagement: A Causal Method to Language Learning Motivation

**Reviewers:**

- (1) Nadia Safeer, National University of Modern Languages, Pakistan.
- (2) Ana Cristina G. Fortes, College of Teacher Education, Sorsogon State University, Philippines.

Complete Peer Review History: <https://sdiarticle5.com/review-history/125285>

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### ICT Engagement, Reading Interest and Cooperative Learning: A Structural Equation Model on Writing Skills

**Reviewers:**

- (1) Hamed Kioumars, AREEO, Iran.
- (2) Nur Syafiqah Yaccob, National University of Malaysia, Malaysia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/126288>

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### The Lecturers' and Students' Perceptions of Digital Assessments in Teaching English Speaking in Indonesian Islamic Higher Education

**Reviewers:**

- (1) Husam Mohammed Kareem Al-Khazaali, Imam Al-Kadhum College, Iraq.
- (2) Vijay Chouhan, Madhya Pradesh Medical Science University Jabalpur, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/103892>

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### Social Media Addiction and ESL Learners' Motivation as Mediated by Academic Achievement Goal Orientation

**Reviewers:**

- (1) Mimi Estonella Binti Mastan, English Language Teaching Centre, Malaysia.
- (2) Slavoljub Hilcenko, University of Novi Sad, Serbia.
- (3) Saranraj Loganathan, Mepco Schlenk Engineering College, India.
- (4) R .Sathish Adithya, National Institute of Siddha, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/126511>

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### Application of Natural Language Processing (NLP) for Multilingual Tourism: Google Translate for Effectiveness Communication

**Reviewers:**

- (1) Maneesha Rani Biswas, University of Dhaka, Bangladesh.
- (2) Nilufar Abdurakhmonova, National University of Uzbekistan, Uzbekistan.
- (3) Fajle Rabbi, Sonargaon University, Bangladesh.
- (4) Myagmarsuren Orosoo, Mongolian National University of Education, Mongolia.
- (5) Saidur Rahman Sujon, Ahsanullah University of Science and Technology, Bangladesh.

Complete Peer Review History: <https://sdiarticle5.com/review-history/126159>

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### Annotated Bangla Natural Language Processing (BNLP) Using Python and Machine Learning

**Reviewers:**

- (1) S.Balakrishnan, Aarupadai Veedu Institute of Technology, Vinayaka Mission's Research Foundation (DU), India.
- (2) Nilesh B. Korade, SPPU, India.
- (3) Fahima Hossain, Jagannath University, Bangladesh.

Complete Peer Review History: <https://sdiarticle5.com/review-history/127091>

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### Understanding the Phonological Features of Child Development Workers in Selected Centers in Antique, Philippines

**Reviewers:**

- (1) Kanthimathi Krishnasamy, S D N B Vaishnav College for Women, University of Madras, India.
- (2) Huma Hyder, Saudi Arabia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/127598>

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### **Initial Consonant Mutation in Fulfulde: An Optimality Theoretic Account**

**Reviewers:**

- (1) Ngwa Colvis Niba, The University of Bertoua, Cameroon.
  - (2) Mosunmola Oluyinka Adebayo, University of Africa, Nigeria.
- Complete Peer Review History: <https://sdiarticle5.com/review-history/127449>
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### **Reflection on the Impact of Child Trafficking in Africa: A Case Study of Efia in Amma Darko's the Housemaid**

**Reviewers:**

- (1) Abha Shukla Kaushik, AKPG College, CCS University, India.
  - (2) Mohamed Nasir, School of Educational Studies, Universiti Sains Malaysia, Malaysia.
  - (3) Birju Kumar Rajak, AAFT University of Media & Arts, India.
  - (4) Chavan Sharad Uttam, S. P. Pune University, India.
- Complete Peer Review History: <https://sdiarticle5.com/review-history/128854>
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### **Neologism and Semantic Shift among Politically Created Terms during Pandemic: A Morpho-Semantic Analysis**

**Reviewers:**

- (1) Humaira Jamshed, Virtual University of Pakistan, Pakistan.
  - (2) Angela Rumina A/P Lourdesamy, Management and Science University, Malaysia.
  - (3) Joemar T. Minoza, Cebu Technological University-Consolacion, Philippines.
- Complete Peer Review History: <https://sdiarticle5.com/review-history/128616>
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### **Transformative Roles of Fathers and Friends in Shashi Deshpande's Novels**

**Reviewers:**

- (1) Abha Shukla Kaushik, AKPG College, CCS University, India.
  - (2) Mohamed Nasir, School of Educational Studies, Universiti Sains Malaysia, Malaysia.
  - (3) Birju Kumar Rajak, AAFT University of Media & Arts, India.
  - (4) Chavan Sharad Uttam, S. P. Pune University, India.
- Complete Peer Review History: <https://sdiarticle5.com/review-history/128854>
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### **Gestalt Iconicity in EkeGusii Adjective Vowel Lengthening**

**Reviewers:**

- (1) Muhammad Farris Imadi Fuze, Universiti Kebangsaan, Malaysia.
  - (2) Almustapha Wali Sambo, National Institute for Nigerian Languages, Nigeria.
- Complete Peer Review History: <https://sdiarticle5.com/review-history/128618>
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### **Enhancing Spoken English Proficiency: The Role of Classroom Activities in Nigerian Universities**

**Reviewers:**

- (1) Indah Sari S.S., University of Pembangunan Panca Budi, Indonesia
  - (2) S. Latha Venkateswari, Government College of Technology, India
- Complete Peer Review History: <https://sdiarticle5.com/review-history/128563>
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