

List of Reviewers
(as per the published articles)
Year: 2025

Asian Journal of Language, Literature and Culture Studies

2025 - Volume 8 [Issue 1]

Exploring the Impact of Vocabulary Strategies, Language Exposure, and Beliefs on Students' Oral Skills: A Structural Equation Modeling Approach

DOI: 10.9734/ajl2c/2025/v8i1214

Reviewers:

- (1) Keo Vireak, National University of Battambang, Cambodia.
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Complete Peer Review History: <https://sdiarticle5.com/review-history/130043>

Reimagining Literature: Integrating Cultural, Film, and Multimodal Perspectives for Sustainability

DOI: 10.9734/ajl2c/2025/v8i1215

Reviewers:

- (1) Akshay Kumar Singh, Pandit Deendayal Energy University, India.
- (2) Zia Ahmed, Shia Tameer e Millat University, Pakistan.

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Effectiveness of Culture-based Literary Text of Mother Tongue-based Multi-Lingual Education Curriculum

DOI: 10.9734/ajl2c/2025/v8i1217

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21st Century Teaching, Digital Readiness, and Motivation: Insights from Filipino High School Teachers

DOI: 10.9734/ajl2c/2025/v8i1218

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A Qualitative Analysis of Pre-service and In-service Training Programs at Saudi Arabia's Technical and Vocational Training Corporation

DOI: 10.9734/ajl2c/2025/v8i1219

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What Now: Online Learning Competence of Pre-service Teachers After COVID-19

DOI: 10.9734/ajl2c/2025/v8i1220

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Phonological Patterns as Markers of Sociolinguistic Identity

DOI: 10.9734/ajl2c/2025/v8i1221

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Observing the Inner Theatre of Love Fictional Minds, Symbolism and Narrative in 'Hoday and Hodayun'

DOI: 10.9734/ajl2c/2025/v8i1222

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Culturally Responsive Teaching Competence, Digital Competence and Language Learning Motivation: A Structural Equation Model of Pre-service Teachers' Teaching Competence

DOI: 10.9734/ajl2c/2025/v8i1223

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DOI: 10.9734/ajl2c/2025/v8i1224

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The Vanishing Art of 'Pothi Bacha' in Rural Odisha: Oral Storytelling as a Sacred Tradition

DOI: 10.9734/ajl2c/2025/v8i1225

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Implementing Pedagogical Strategies to Enhance English Communication in Elementary Schools: Evidence from Catarman IV District, Northern Samar Philippines
DOI: 10.9734/ajl2c/2025/v8i1226

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Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/133400>

An Exploratory Study on the Correlation between Motivation, Self-Esteem, and Filipino Language Proficiency of Junior High School Students
DOI: 10.9734/ajl2c/2025/v8i1227

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Yemeni Folk Music: Women's Experiences of Nostalgia and Longing in Songs
DOI: 10.9734/ajl2c/2025/v8i1228

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Code-switching in the Teaching of Mathematics and Students' Performance: A Correlational Study
DOI: 10.9734/ajl2c/2025/v8i1229

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Factors Affecting English Writing Skills among Grade Four Students in Primary Schools: A Study from Tashicholing Dungkag, Samtse Dzongkhag
DOI: 10.9734/ajl2c/2025/v8i2230

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Examining the Relationship between Self-assessed Writing Skills, Learning Strategies, and Grammar Proficiency of Undergraduate Students

DOI: 10.9734/ajl2c/2025/v8i2231

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- (2) Eva Nur Mazidah, M. Hum., Universitas Qomaruddin, Indonesia.

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Effect of Technology Based Activities on the Pre-service Teachers' Vocabulary Acquisition Performance

DOI: 10.9734/ajl2c/2025/v8i2232

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- (1) Sumati Muniandy, Institute Of Teacher Education Campus Ipoh, Malaysia.
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Enhancing English Speaking Skills through Mobile-Assisted Language Learning: A Case Study from Saudi Arabia

DOI: 10.9734/ajl2c/2025/v8i2233

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The Influence of Autonomy, Competence and Relatedness in Reading on Senior High School Students' Motivation to Read

DOI: 10.9734/ajl2c/2025/v8i2234

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Foreign Language Anxiety among EFL Learners in Saudi Arabia

DOI: 10.9734/ajl2c/2025/v8i2235

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The Effects of Collaborative SQ3R on Reading Comprehension among Grade 10 Students

DOI: 10.9734/ajl2c/2025/v8i2236

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Towards Responsible AI Ethical Utilization: Exploring Ethical Guidelines of AI-generated EFL Formative Assessments
DOI: 10.9734/ajl2c/2025/v8i2238

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The Peace Weaving Wisdom of Enuani Proverbs: A Sociolinguistic Inquiry
DOI: 10.9734/ajl2c/2025/v8i2239

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- (1) Jing Jin Shinawatra University, China.
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- (4) G. S. Lavekar, India.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/121394>

A Multimodal Discourse Analysis: Exploring the Discursive Power of Online Cartoons in the ASUU Strike
DOI: 10.9734/ajl2c/2025/v8i2237

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Inversion of Realms: Critical Considerations of Cultural Conundrums in the Work of Sheldon S. Wolin, Hannah Arendt and Ray Bradbury
DOI: 10.9734/ajl2c/2025/v8i2240

Reviewers:

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Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/136317>

Biographical Analysis of Edgar Allan Poe's "Annabel Lee"
DOI: 10.9734/ajl2c/2025/v8i2241

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Breaking Barriers: Addressing Cultural and Socioeconomic Challenges to Girls' Education in Northeast Nigeria
DOI: 10.9734/ajl2c/2025/v8i2242

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- (2) Nehal Dave, Atmiya University, India.

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The Use of Reciprocal Teaching Method to Reading Comprehension of Grade 9 Learners
DOI: 10.9734/ajl2c/2025/v8i2243

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The Impact of Assessment Practices, Collaboration, and Autonomy on Language Assessment Literacy of Teachers
DOI: 10.9734/ajl2c/2025/v8i2244

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From Innocence to Bravery: Moral Transformation in The Chronicles of Narnia
DOI: 10.9734/ajl2c/2025/v8i2245

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Enhancing Reading Comprehension Skills of Grade 8 Learners through Gamification in a Learner-Centered Framework
DOI: 10.9734/ajl2c/2025/v8i2246

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Exploring Factors that Restrain Listening Skill Improvement among English Learners: A Systematic Analysis
DOI: 10.9734/ajl2c/2025/v8i2247

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Social Justice through the Lens of Pre-Service Teachers: A Grounded Theory Analysis in the Context of NEP 2020's Vision of Inclusion and Diversity
DOI: 10.9734/ajl2c/2025/v8i2248

Reviewers:

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Internet Reliance, Social Interaction, and Pragmatic Language Skills of Freshmen Education Students
DOI: 10.9734/ajl2c/2025/v8i2249

Reviewers:

- (1) Sulipi Biswas, India.
- (2) P. Sajida Bhanu, BS Abdur Rahman Crescent Institute of Science & Technology, India.

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The Voice of Women: A Critical Reading of Maya Angelou's Still I Rise
DOI: 10.9734/ajl2c/2025/v8i2250

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Barriers to Writing Skill Development in English Learners: A Systematic Review of Quantitative Studies (2020–2024)
DOI: 10.9734/ajl2c/2025/v8i2252

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- (2) Keo Vireak, National University of Battambang (NUBB), Cambodia.

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- (4) Smruti Swaroop, University of the People, India.

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Unveiling Death and Desire: A Psychoanalytic Criticism of Edgar Allan Poe's Lenore
DOI: 10.9734/ajl2c/2025/v8i2253

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- (1) Divya Sharma, University of Jammu, India.
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Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/136841>

Classroom Environment, Teaching Attitude and Utilization of Vocabulary Retention Strategies of English Teachers
DOI: 10.9734/ajl2c/2025/v8i2254

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- (1) Chuan Chih Hsu, Universidad Católica del Maule, Chile.
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Metacognitive Writing Strategies and Writing Apprehension as Predictors of Task-based Learning of Grade 12 Senior High School Students
DOI: 10.9734/ajl2c/2025/v8i2255

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- (2) Lim Seng Poh Cmktr, Penang Matriculation College, Malaysia.
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Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/136743>

Preserving Cultural Heritage through AI-powered Art Education: A Project-based Study in North Central Nigeria
DOI: 10.9734/ajl2c/2025/v8i2256

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- (4) Jinyue Wang, China.
- (5) Jin douwenkun, Northwest Normal University, China.
- (6) Leow Min Hui, Universiti Teknologi Mara (UITM), Malaysia.
- (7) Sagar Pandya, The Hemchandracharya North Gujarat University (HNGU)-Bhagalaxmi Nursing College, India.
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Using Collaborative Reporting to Improve the Speaking Skills of Grade 11 Students
DOI: 10.9734/ajl2c/2025/v8i2257

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- (4) Sokpuwu Austin, Ignatius Ajuru University, Nigeria.

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Assessment of the Research Experiences of Higher Education Students
DOI: 10.9734/ajl2c/2025/v8i2258

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